



## **Teacher Guide**

# **Directions for Test Administration English Language Arts (ELA) Grades 8 & High School**



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## **Purpose**

**The Directions for Test Administration (DTA) is required for administration.** The DTA provides the exact wording of the items to be used by the TA during administration, the materials needed in preparation of the test, and guidelines for how to present the items to the student.

## **Guidance on Printed Materials**

Reference Sheets include required graphics that are to be printed and presented to the student during the administration of reading selected response items. Please print the Reference Sheets prior to the administration of the items. Reading Reference Sheets and printed materials for Sample Items are included in this DTA.

## Directions

Know and follow all directions for test administration. The grey italicized text directs the TA to point to specific parts of the item. If the item includes alternative text, grey italicized text inside brackets directs the TA to read the alternative text that describes the graphic to the student.

Please see example below:

**Reading Item Example**

**Directions**

We read about volcanoes. Listen for clues that tell you what the word **vent** means.

*Read the sentence.*

When pressure builds, the molten rock can come to the surface through a **vent**.

*Point to the boldfaced word.*

What does the word vent mean in this sentence?

*Point to and read each answer option.*

A. An opening in a volcano

B. To tell your feelings about volcanoes

C. An opening where air can leave a house

Would you like to read this question again, yes or no?

Black text: TA reads item text to the student.

Grey italicized text: Directions for TA to point to the bold faced word.

Black text: TA reads the question to the student.

If the student answers "yes", the TA rereads the entire item again from the beginning.

# **ELA Grade 8**

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# ELA Sample Items Reference Sheets

The following Reference Sheets, or their adapted equivalents, must be provided during testing as instructed in the DTA.

## **Grade 8**

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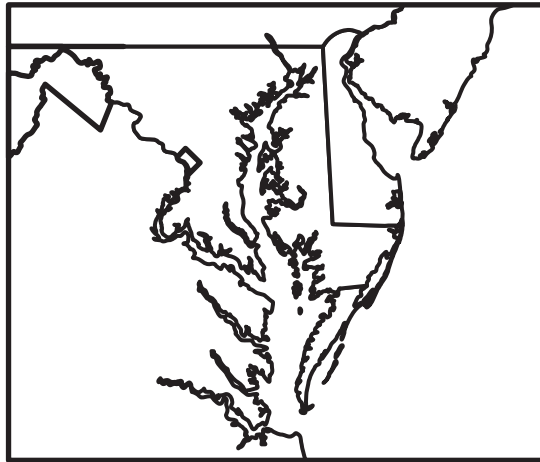
*Reference Sheet: Save the Bay Day Poster (Item 2)*

*Reference Sheet: Missing the School Bus (Items 9–14)*

TA may print additional reference sheets, as needed.

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# Save the Bay Day



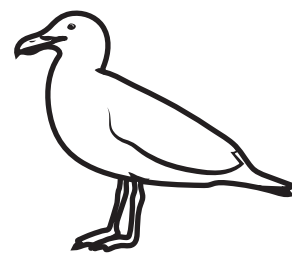
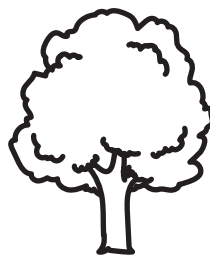
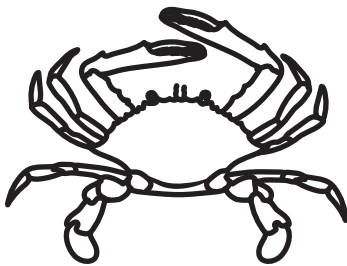
**Who:** People who care about the Chesapeake Bay

**What:** A cleanup of the Chesapeake Bay

**When:** June 5th, 8 A.M.—noon

**Where:** Rivers, streams, and beaches of the Chesapeake Bay

**Why:** To help clean the bay for the animals and plants that live there



Save the Bay Day Poster



I will tell about a way to solve the problem of missing the school bus.

You can call a friend for a ride.

You can call your mom at her office to ask for a ride.

If you miss the school bus, then get a ride with someone else.

In conclusion, if you miss the school bus, find a ride with a friend or your mom.

Missing the School Bus



# **ELA**

## **Beginning Grade 8**

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## Directions

We are going to read an informational text and a poster about the Chesapeake Bay region.

## The Chesapeake Bay Region

*[For all students read, "This map shows the Chesapeake Bay region. The Chesapeake Bay borders Delaware, Maryland, Washington, D.C., and Virginia and flows into the Atlantic Ocean."]*



The Chesapeake Bay region is a special place. It is a body of water that touches many different areas: Maryland; Virginia; Delaware; Washington, DC; and the Atlantic Ocean. It has an important history, and it is an interesting place to visit.

### The History of the Chesapeake Bay Region

The name Chesapeake is from a Native American word. The Algonquian people are Native American people. They lived in the region before Europeans came to North America. They called the bay "Chesepiooc."

### Life in the Chesapeake Bay Region



Aurora Photos / Alamy Stock Photo

The bay includes both fresh water and salt water. Water from rivers and an ocean flow into it. Many plants, animals, and people live in and around the bay.

People get together to help keep the bay clean and safe for everyone. Fishermen work there. Catching crabs is their specialty. A lot of goods from all over the world are shipped in and out of the bay.

The Chesapeake Bay region is also a fun tourist **destination**. Many people come to visit it.

### **The Chesapeake Bay Bridge-Tunnel**



Courtesy of the Chesapeake Bay Bridge-Tunnel

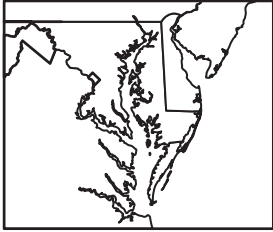
A special road was built at the bay in Virginia. It is called the Chesapeake Bay Bridge-Tunnel. The road is a bridge. It is also a tunnel. Cars go on the bridge over the water. Cars also go through the tunnel under the water. Ships can still move in the water. The bridge-tunnel connects two states and is 17.6 miles long.

Lots of people visit the bay region to play in it and see its amazing sites! It is an important place in the United States.

Now we are going to read a poster about saving the Chesapeake Bay.

*[For all students, read “The title of this poster is ‘Save the Bay Day.’ It has a map, a list, and pictures of animals. The map shows the Chesapeake Bay region. The list reads ‘Who: People who care about the Chesapeake Bay,’ ‘What: A cleanup of the Chesapeake Bay,’ ‘When: June fifth, eight A.M. to noon,’ ‘Where: Rivers, streams, and beaches of the Chesapeake Bay,’ ‘Why: To help clean the bay for the animals and plants that live there.’ The pictures are a crab, a tree, and a seagull.”]*

### Save the Bay Day



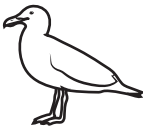


**Who:** People who care about the Chesapeake Bay

**What:** A cleanup of the Chesapeake Bay

**When:** June 5th, 8 A.M.—noon

**Where:** Rivers, streams, and beaches of the Chesapeake Bay

**Why:** To help clean the bay for the animals and plants that live there

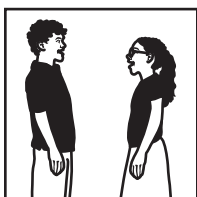


## Item 1

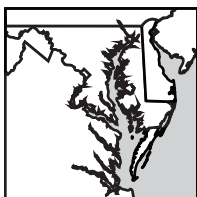
The topic is what the text is about.

What is the topic of the text and the poster?

*Point to and read each answer option.*



A. friends



B. the Chesapeake Bay

Would you like to read this question again, yes or no?

## Item 2

*Please hand the student the Reference Sheet: Save the Bay Day Poster.*


*Reference the poster.*

We are going to read the poster again.

*Read the poster.*

*[For all students, read “The title of this poster is ‘Save the Bay Day.’ It has a map, a list, and pictures of animals. The map shows the Chesapeake Bay region. The list reads ‘Who: People who care about the Chesapeake Bay,’ ‘What: A cleanup of the Chesapeake Bay,’ ‘When: June fifth, eight A.M. to noon,’ ‘Where: Rivers, streams, and beaches of the Chesapeake Bay,’ ‘Why: To help clean the bay for the animals and plants that live there.’ The pictures are a crab, a tree, and a seagull.”]*

### Save the Bay Day





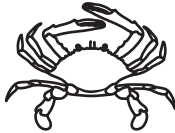
**Who:** People who care about the Chesapeake Bay

**What:** A cleanup of the Chesapeake Bay

**When:** June 5th, 8 A.M.—noon

**Where:** Rivers, streams, and beaches of the Chesapeake Bay

**Why:** To help clean the bay for the animals and plants that live there



Why do people want to clean up the bay?

*Point to and read each answer option.*



A. to keep it safe for plants and animals



B. to read a book about it

Would you like to read this question again, yes or no?

### Item 3

*Reference the passage part.*

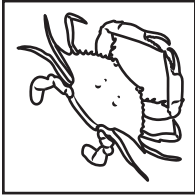
We are going to read part of the text again. Listen for a key detail of the paragraph.

*Read the passage part.*

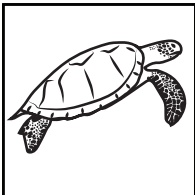
People get together to help keep the bay clean and safe for everyone. Fishermen work there. Catching crabs is their specialty. A lot of goods from all over the world are shipped in and out of the bay.

Which sentence supports this paragraph?

*Point to and read each answer option.*



- A. Fishermen catch crabs in the Chesapeake Bay.



- B. Sea turtles bury their eggs in the sand.

Would you like to read this question again, yes or no?

#### Item 4

*Reference the passage part.*

We are going to read part of the text again.

*Read the passage part again.*

#### The Chesapeake Bay Bridge-Tunnel



Courtesy of the Chesapeake Bay Bridge-Tunnel

A special road was built at the bay in Virginia. It is called the Chesapeake Bay Bridge-Tunnel. The road is a bridge. It is also a tunnel. Cars go on the bridge over the water. Cars also go through the tunnel under the water. Ships can still move in the water. The bridge-tunnel connects two states and is 17.6 miles long.

Lots of people visit the bay region to play in it and see its amazing sites! It is an important place in the United States.

Why is the Chesapeake Bay Bridge-Tunnel a special road?

*Point to and read each answer option.*



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A. The sunlight melts the snow on trees.





Courtesy of the Chesapeake Bay Bridge-Tunnel

B. It goes above and below the water.

Would you like to read this question again, yes or no?

## Item 5

*Reference the passage part.*

We are going to read part of the text again.

*Read the passage part.*

### The Chesapeake Bay Bridge-Tunnel



Courtesy of the Chesapeake Bay Bridge-Tunnel

A special road was built at the bay in Virginia. It is called the Chesapeake Bay Bridge-Tunnel. The road is a bridge. It is also a tunnel. Cars go on the bridge over the water. Cars also go through the tunnel under the water. Ships can still move in the water. The bridge-tunnel connects two states and is 17.6 miles long.

Lots of people visit the bay region to play in it and see its amazing sites! It is an important place in the United States.

A fact is something that is true. What is a fact about the Chesapeake Bay Bridge-Tunnel?

*Point to and read each answer option.*



Christopher Kreymborg / Alamy Stock Photo

- A. The Chesapeake Bay Bridge-Tunnel is fun to see.



B. The Chesapeake Bay Bridge-Tunnel is 17.6 miles long.

Would you like to read this question again, yes or no?

## Item 6



We are going to read part of the text again. Listen for clues that tell what the word **destination** means.

The Chesapeake Bay region is also a fun tourist **destination**. Many people come to visit it.

*Point to the boldfaced word.*

What does the word **destination** mean in this sentence?

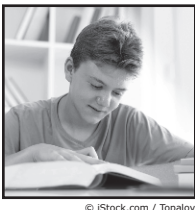
*Point to and read each answer option.*

*[For students with a visual impairment, read "A. This is a picture of a person at a beach looking at the ocean."]*



A. a place to go to

*[For students with a visual impairment, read "B. This is a picture of a boy reading a book."]*



B. a way to learn more

Would you like to read this question again, yes or no?

## Item 7

Writers include reasons to support their claims.

Justin wants his principal to require school uniforms. He is writing a letter to persuade his principal to agree with him. This is the claim that Justin writes in his letter.

*Point to and read the claim.*

Students should wear school uniforms.

Which reason should Justin use to persuade his principal that students should wear school uniforms?

*Point to and read the answer options.*



- A. Shirts come in many different patterns.



- B. School uniforms will make it easier for students to select their clothes each morning.



- C. Students will not like school uniforms because they will all wear the same thing.

Would you like to read this question again, yes or no?

**Item 8**

Bo is writing an article for his school newspaper. He plans to use information from a local garden store newsletter.

Which fact from the newsletter should he use to convince the science club to grow a vegetable garden?

*Point to and read each answer option.*

- A. Many families grow flowers in their own gardens.
- B. Students can learn about growing their own food.
- C. People buy fruits and vegetables at the grocery store.

Would you like to read this question again, yes or no?

**Item 9**

*This is a six-part item.*

You are going to write an essay about a problem and a way to solve it. One example of a problem is that there are weeds in the garden, and the vegetables cannot grow.

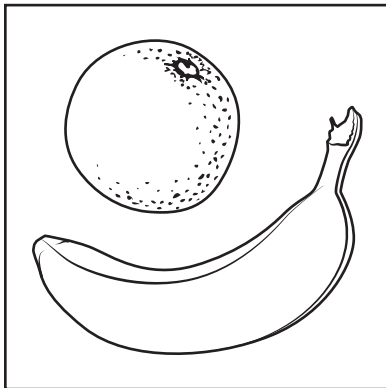


A way to solve the problem is to pull the weeds out of the garden.

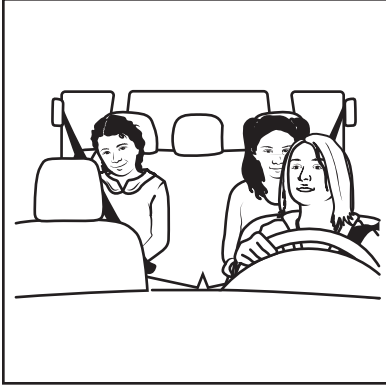


Which sentence is about a problem and a way to solve it?

*Point to and read each answer option.*



- A. Oranges and bananas are both alike and different.



- B. When you miss the school bus, a way to solve the problem is to get a ride with someone else.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the second item of this six-part item.*

## Item 10

*This is the second item of a six-part item. The student may not return to the previous item.*

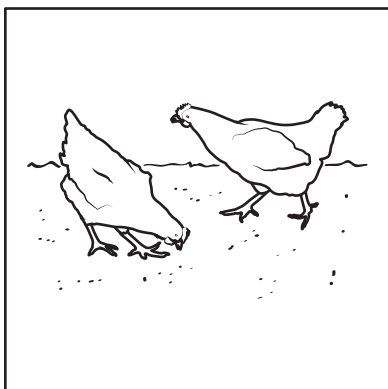
The sentence “When you miss the school bus, a way to solve the problem is to get a ride with someone else” is about a problem and a way to solve the problem.

Now you will write an essay about how getting a ride with someone else solves the problem of missing the school bus.

Choose the sentence for the introduction of your essay. Remember, the introduction should describe what the problem is.

Which sentence tells what the problem is?

*Point to and read each answer option.*



A. I will tell about chickens and how to raise them.



B. I will tell about a way to solve the problem of missing the school bus.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the third item of this six-part item.*



**Item 11**

*This is the third item of a six-part item. The student may not return to the previous item.*

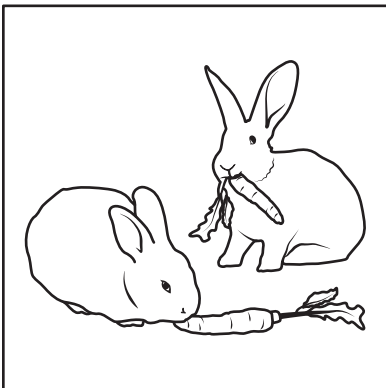
Your introduction is “I will tell about a way to solve the problem of missing the school bus.” A solution to the problem of missing the school bus is to get a ride with someone else.

Which sentence gives an example about how you can get a ride with someone else?

*Point to and read each answer option.*



A. You can call a friend for a ride.



B. Rabbits eat carrots.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the fourth item of this six-part item.*

## Item 12

*This is the fourth item of a six-part item. The student may not return to the previous item.*

The sentence “You can call a friend for a ride” gives an example about how you can get a ride with someone else.

Precise words and details help readers imagine the words in their minds. For example, “The bright yellow bus” has more precise words and details than “The bus.”

Which sentence uses precise words and details to help readers imagine the words in their minds?

*Point to and read each answer option.*



- A. You can call your mom at her office to ask for a ride.



- B. You can read about it.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the fifth item of this six-part item.*

### Item 13

*This is the fifth item of a six-part item. The student may not return to the previous item.*

The sentence “You can call your mom at her office to ask for a ride” uses precise words and details to help readers imagine getting a ride to school after missing the bus. There are words that help readers understand the connection between a problem and a way to solve it. For example, “if” and “then” are two words that can help connect a problem to a way to solve it. Listen to these two sentences.

Which sentence uses “if” and “then”?

*Point to and read each answer option.*

- A. Missing the school bus is like getting a ride with someone else.
- B. If you miss the school bus, then get a ride with someone else.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the sixth item of this six-part item.*

**Item 14**

*This is the sixth item of a six-part item. The student may not return to the previous item.*

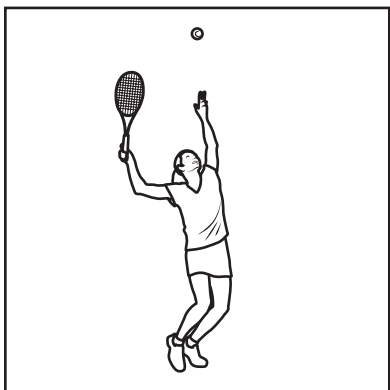
The sentence “If you miss the school bus, then get a ride with someone else” uses the signal words “if” and “then” to help readers understand the connection between a problem and a way to solve it.

Now, I will read what you have already written. Then you will choose a sentence for the conclusion. Remember, a conclusion tells what the essay was about.”

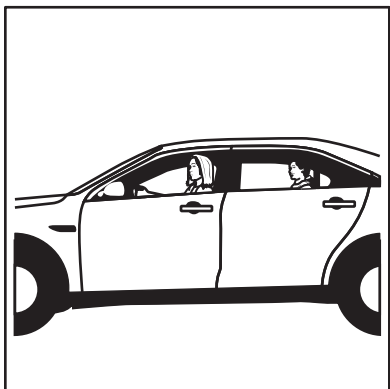
I will tell about a way to solve the problem of missing the school bus. You can call a friend for a ride. You can call your mom at her office to ask for a ride. If you miss the school bus, then get a ride with someone else.”

Which is the best conclusion to your essay that tells about a way to solve the problem of missing the school bus?

*Point to and read each answer option.*



- A. In conclusion, tennis is a sport.



- B. In conclusion, if you miss the school bus, find a ride with a friend or your mom.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before continuing.*

The best conclusion to your essay is “In conclusion, if you miss the school bus, find a ride with a friend or your mom.”

Now I will read your entire essay to you.

*Point to Grade 8 ELA Missing the School Bus Reference Sheet and say the following statement:*

I will tell about a way to solve the problem of missing the school bus. You can call a friend for a ride. You can call your mom at her office to ask for a ride. If you miss the school bus, then get a ride with someone else. In conclusion, if you miss the school bus, find a ride with a friend or your mom.

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# **ELA High School**

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# ELA Sample Items Reference Sheets

The following Reference Sheets, or their adapted equivalents, must be provided during testing as instructed in the DTA.

## High School

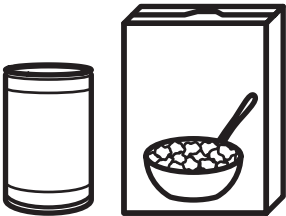
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*Reference Sheet: How Volunteering Helps (Items 1, 5)*

*Reference Sheet: School Uniforms (Items 10–15)*

TA may print additional reference sheets, as needed.

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Ways to volunteer	How does it help?
 <p data-bbox="537 527 797 688">Pick up garbage in a park</p>	<p data-bbox="938 527 1406 688">Keeps parks clean and safe for people and animals</p>
 <p data-bbox="537 842 873 1003">Organize food on shelves at a food pantry</p>	<p data-bbox="938 821 1390 1035">Helps provide food to people who don't have enough food to eat</p>
 <p data-bbox="537 1157 881 1318">Play with an animal at an animal shelter</p>	<p data-bbox="938 1136 1373 1350">Helps the animals stay friendly for when they find a new home</p>

How Volunteering Helps



Students should wear school uniforms. If all students wore school uniforms, it would save them time in the morning. There would be fewer arguments with parents because everyone would know exactly what clothes to wear.

Students should wear uniforms because they will have more in common with other students.

A study showed that school uniforms help build a strong school community.

School uniforms save money. For example, there is not as much pressure to buy expensive, trendy clothing.

It is important to wear school uniforms because uniforms make students feel more connected to each other and their school.

In conclusion, students should wear school uniforms!

School Uniforms



# **ELA**

## **Beginning High School**

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## Directions

**We are going to read an informational text and a chart about volunteering in your community. Let's read the text first.**

### Volunteering

Volunteering is when a person performs a task that helps others. Volunteers are not paid for their service. Instead, they take pride and joy in making the lives of others better. Are you interested in volunteering? Chances are good that your community has a variety of volunteering opportunities your family can help you choose from.



Wikimedia Commons

No matter how you look at it, volunteering helps everyone! John F. Kennedy was the thirty-fifth president of the United States. Kennedy inspired many people to volunteer more. He once said to a large crowd of Americans, “Ask not what your country can do for you—ask what you can do for your country.” In his speech, Kennedy called on American citizens to improve their country by serving it. One way to serve is to volunteer in your community. Everyone should become a volunteer.



© iStock.com / kali9

Many towns need help keeping their parks, sidewalks, and roads clean and maintained. A simple way to volunteer is to pick up trash from these areas. If you want to be more involved in taking care of parks, you can contact your city government to find out how to become part of the crew that maintains the parks.



© iStock.com / Steve Debenport

Food pantries are another place to volunteer in your community. Food pantries provide food to those who cannot afford to buy it. There are a couple of ways to help at your local food pantry. You can donate canned food. You can also help by working at the food pantry. You might be asked to organize food on the shelves. Another task you may be given is to prepare boxes of food. You might also be asked to help clean the pantry shelves.

Animal shelters perform an important function in a community. They save homeless animals. They also help keep people safe from stray animals that may be dangerous. Animal shelters usually need help. They often rely on volunteers to play with and walk the animals. This human contact helps the animals stay friendly. This will help the animals get adopted. Animal shelters also need help keeping their facility clean. Volunteers can help clean food dishes and bedding. This helps the animals stay healthy.



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Volunteering not only helps the community, it also helps improve the life of the volunteer. Volunteers learn **invaluable** and meaningful job skills, such as being on time, being reliable, and cooperating with others. In fact, studies show that volunteers in need of work are 27% more likely to find a job. Being a volunteer will likely make your own life better. When you serve others, you will feel proud of yourself. Plus, while you're volunteering, you will meet like minded people who are also generous and caring. Are you interested in volunteering? A good place to start is by talking to someone who works at your school.

Now let's read and look at a chart about volunteering. After we read, you will be asked questions about how the text and this chart are the same.

*[For all students, read "The title of the chart is 'How Volunteering Helps.' There are two columns and three rows. The first column is labeled 'Ways to volunteer.' The second column is labeled 'How does it help?' The first row has a picture of a garbage can and a recycling can and reads 'pick up garbage in a park, keeps parks clean and safe for people and animals.' The second row has a picture of a food can and a box of cereal and reads 'organize food on shelves at a food pantry, helps provide food to people who don't have enough food to eat.' The third row has a picture of a cat and dog and reads 'play with an animal at an animal shelter, helps the animals stay friendly for when they find a new home.'"]*

## How Volunteering Helps

Ways to volunteer	How does it help?
 <p>Pick up garbage in a park</p>	<p>Keeps parks clean and safe for people and animals</p>
 <p>Organize food on shelves at a food pantry</p>	<p>Helps provide food to people who don't have enough food to eat</p>
 <p>Play with an animal at an animal shelter</p>	<p>Helps the animals stay friendly for when they find a new home</p>

**Item 1**

*Please hand the student the High School ELA reference sheet “How Volunteering Helps” chart.*

*Reference the passage part and the chart.*

We will read parts of the text and the chart again. A chart lists information by topic. Use information from both the text and the chart to answer this question.

*Read the passage part and chart.*

Animal shelters perform an important function in a community. They save homeless animals. They also help keep people safe from stray animals that may be dangerous. Animal shelters usually need help. They often rely on volunteers to play with and walk the animals. This human contact helps the animals stay friendly. This will help the animals get adopted. Animal shelters also need help keeping their facility clean. Volunteers can help clean food dishes and bedding. This helps the animals stay healthy.

*[For all students, read “The title of the chart is ‘How Volunteering Helps.’ There are two columns and three rows. The first column is labeled ‘Ways to volunteer.’ The second column is labeled ‘How does it help?’ The first row has a picture of a garbage can and a recycling can and reads ‘pick up garbage in a park, keeps parks clean and safe for people and animals.’ The second row has a picture of a food can and a box of cereal and reads ‘organize food on shelves at a food pantry, helps provide food to people who don’t have enough food to eat.’ The third row has a picture of a cat and dog and reads ‘play with an animal at an animal shelter, helps the animals stay friendly for when they find a new home.’”]*

**How Volunteering Helps**

<b>Ways to volunteer</b>	<b>How does it help?</b>
 Pick up garbage in a park	Keeps parks clean and safe for people and animals
 Organize food on shelves at a food pantry	Helps provide food to people who don't have enough food to eat
 Play with an animal at an animal shelter	Helps the animals stay friendly for when they find a new home

What is one task a volunteer at an animal shelter can do to help?

*Point to and read each answer option.*



United States Air Force /  
Airman Joshua Green

A. put books away



© iStock.com / Steve Debenport

B. clean up garbage



© iStock.com / Gang Zhou

C. play with animals

Would you like to read this question again, yes or no?

## Item 2

*Reference the passage part.*

We are going to read part of the text again.

*Read the passage part.*



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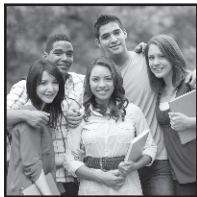
No matter how you look at it, volunteering helps everyone! John F. Kennedy was the thirty-fifth president of the United States. Kennedy inspired many people to volunteer more. He once said to a large crowd of Americans, “Ask not what your country can do for you—ask what you can do for your country.” In his speech, Kennedy called on American citizens to improve their country by serving it. One way to serve is to volunteer in your community. Everyone should become a volunteer.

People can have different points of view.

An author’s point of view is how the author thinks about the subject.

What is the author’s point of view about volunteering?

*Point to and read each answer option.*



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- A. School can be a place where students make friends.



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B. Cleaning up parks is the only way to help.



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C. Everyone should volunteer to do something.

Would you like to read this question again, yes or no?

### Item 3

*Reference the passage part.*

We are going to read part of the text again.

*Read the passage part.*



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Volunteering not only helps the community, it also helps improve the life of the volunteer. Volunteers learn **invaluable** and meaningful job skills, such as being on time, being reliable, and cooperating with others. In fact, studies show that volunteers in need of work are 27% more likely to find a job. Being a volunteer will likely make your own life better. When you serve others, you will feel proud of yourself. Plus, while you're volunteering, you will meet like minded people who are also generous and caring. Are you interested in volunteering? A good place to start is by talking to someone who works at your school.

A central idea of this part is that volunteering is good for the volunteer.

Which sentence shows that volunteering is good for the volunteer?

*Point to and read each answer option.*



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A. People should vote in elections.



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B. Volunteers often work away from home.





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C. Volunteers learn how to cooperate with others.

Would you like to read this question again, yes or no?

#### Item 4

What is another sentence that shows that volunteering is good for the volunteer?

*Point to and read each answer option.*



- A. Volunteers are more likely to find a job.



- B. Volunteers can ask lots of questions.



- C. Volunteers drink a lot of coffee.

Would you like to read this question again, yes or no?

**Item 5**

*Please hand the student the High School ELA reference sheet “How Volunteering Helps” chart.*

*Reference the chart.*

We are going to read the chart again.

*Read the chart.*

*[For all students, read “The title of the chart is ‘How Volunteering Helps.’ There are two columns and three rows. The first column is labeled ‘Ways to volunteer.’ The second column is labeled ‘How does it help?’ The first row has a picture of a garbage can and a recycling can and reads ‘pick up garbage in a park, keeps parks clean and safe for people and animals.’ The second row has a picture of a food can and a box of cereal and reads ‘organize food on shelves at a food pantry, helps provide food to people who don’t have enough food to eat.’ The third row has a picture of a cat and dog and reads ‘play with an animal at an animal shelter, helps the animals stay friendly for when they find a new home.’”]*

**How Volunteering Helps**

Ways to volunteer		How does it help?
	Pick up garbage in a park	Keeps parks clean and safe for people and animals
	Organize food on shelves at a food pantry	Helps provide food to people who don't have enough food to eat
	Play with an animal at an animal shelter	Helps the animals stay friendly for when they find a new home

Details support a conclusion.

Which detail supports the conclusion that volunteering helps people in the community?

*Point to and read each answer option.*



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A. People cleaning the park help keep it safe.



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B. People washing the dishes help keep the kitchen tidy.



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C. The only way to get a pet is to adopt a dog.

Would you like to read this question again, yes or no?

## Item 6

A conclusion is supported by details.

What is another detail from the chart that shows how volunteering helps people in the community?

*Point to and read each answer option.*



Franklin D. Roosevelt  
Presidential Library & Museum

- A. Part of the president's job is to give speeches.



© iStock.com / Steve Debenport

- B. People help provide food to those in need.



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- C. Parks are kept beautiful when people plant flowers.

Would you like to read this question again, yes or no?

## Item 7

*Reference the passage part.*

We are going to read part of the text again. Listen for clues that tell what the word **invaluable** means.

*Read the passage part.*



Volunteering not only helps the community, it also helps improve the life of the volunteer. Volunteers learn **invaluable** and meaningful job skills, such as being on time, being reliable, and cooperating with others. In fact, studies show that volunteers in need of work are 27% more likely to find a job. Being a volunteer will likely make your own life better. When you serve others, you will feel proud of yourself. Plus, while you're volunteering, you will meet like minded people who are also generous and caring. Are you interested in volunteering? A good place to start is by talking to someone who works at your school.

*Point to the boldfaced word.*

What is the meaning of the word **invaluable** as it is used in this sentence?

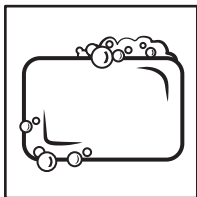
*Point to and read each answer option.*

*[For students with a visual impairment, read "A. This is a picture of an exclamation point."]*



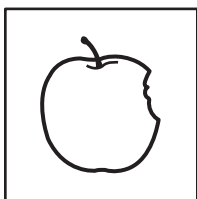
A. very important

*[For students with a visual impairment, read “B. This is a picture of a bar of soap.”]*



B. very clean

*[For students with a visual impairment, read “C. This is a picture of an apple with a bite out of it.”]*



C. very delicious

Would you like to read this question again, yes or no?

**Item 8**

Writers can use details to tell about a topic. Here is a topic you could write about.

*Point to and read the topic.*

People should use reusable bags instead of plastic bags.

Which detail tells why people should use reusable bags instead of plastic bags?

*Point to and read each answer option.*



A. Reusable bags are less wasteful than plastic bags.



B. Students read books to learn more about history.

Would you like to read this question again, yes or no?



**Item 9**

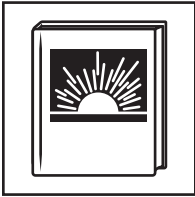
Samantha is writing about outer space. She wants to compare the Sun and the Moon. To compare means to find ways things are alike.

Which sentence belongs in Samantha's essay?

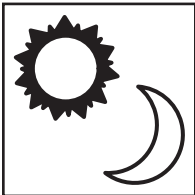
*Point to and read each answer option.*



A. Birds live in a nest.



B. My teacher has a book about the Sun.



C. The Sun and the Moon are both in the sky.

Would you like to read this question again, yes or no?

## Item 10

*This is a six-part item.*

You are going to write an essay about why students should wear school uniforms. Wearing school uniforms means that everyone has the same matching clothes. Let's read the introduction. Listen for what the author is trying to make you believe about school uniforms.

Students should wear school uniforms. If all students wore school uniforms, it would save them time in the morning. There would be fewer arguments with parents because everyone would know exactly what clothes to wear.

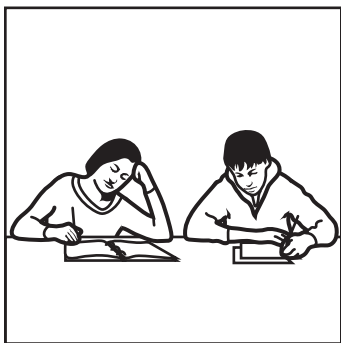
Remember, a claim is what the author wants you to believe.

In the introduction, what claim is the author making about school uniforms?

*Point to and read each answer option.*



A. Students should wear school uniforms.



B. Students should do their homework.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the second item of this six-part item.*

**Item 11**

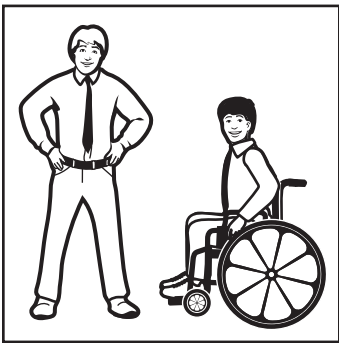
*This is the second item of a six-part item. The student may not return to the previous item.*

The claim the author is making is “Students should wear school uniforms.” Now you are going to write the rest of your essay.

A reason is used to convince someone to believe a claim.

Which reason will convince someone that students should wear uniforms?

*Point to and read each answer option.*



- A. Students should wear uniforms because they like the color of their shirts.



- B. Students should wear uniforms because they will have more in common with other students.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the third item of this six-part item.*

**Item 12**

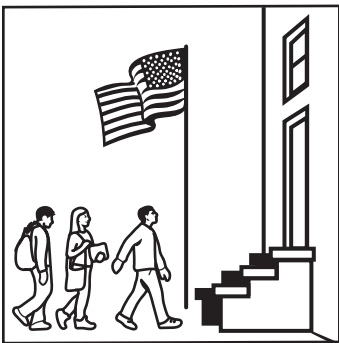
*This is the third item of a six-part item. The student may not return to the previous item.*

A reason is “Students should wear uniforms because they will have more in common with other students.”

Facts are used in an essay to support claims. Here are two sentences that are facts. Remember, facts are true.

Which fact best supports that students should wear school uniforms?

*Point to and read each answer option.*



A. Students go to school during the daytime.



B. A study showed that school uniforms help build a strong school community.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the fourth item of this six-part item.*

### Item 13

*This is the fourth item of a six-part item. The student may not return to the previous item.*

The best fact is “A study showed that school uniforms help build a strong school community.”

Here are two sentences that could go in your essay. The second sentence has a blank space.

School uniforms save money. \_\_\_\_\_ , there is not as much pressure to buy expensive, trendy clothing.

Here are two different phrases that could complete the blank: “for example,” and “on the table.”

Listen as I read the sentences with each of these phrases.

School uniforms save money. For example, there is not as much pressure to buy expensive, trendy clothing.

OR

School uniforms save money. On the table, there is not as much pressure to buy expensive, trendy clothing.

Which phrase should go in the blank space?

*Point to and read each answer option.*

A. For example,

B. On the table,

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the fifth item of this six-part item.*

## Item 14

*This is the fifth item of a six-part item. The student may not return to the previous item.*

The phrase “For example” goes in the blank space. I will read the sentences to you.

School uniforms save money. For example, there is not as much pressure to buy expensive, trendy clothing.

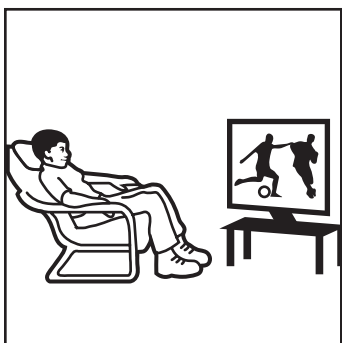
Your essay about why students should wear school uniforms is almost finished. I will read what you have so far.

Students should wear school uniforms. If all students wore school uniforms, it would save them time in the morning. There would be fewer arguments with parents because everyone would know exactly what clothes to wear. Students should wear uniforms because they will have more in common with other students. A study showed that school uniforms help build a strong school community. School uniforms save money. For example, there is not as much pressure to buy expensive, trendy clothing.

Now you will add a sentence to your essay. I will read two sentences to you.

Which sentence supports your claim about school uniforms?

*Point to and read each answer option.*



- A. It is important to wear school uniforms because people like to watch sports on television.



- B. It is important to wear school uniforms because uniforms make students feel more connected to each other and their school.

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before presenting the sixth item of this six-part item.*

## Item 15

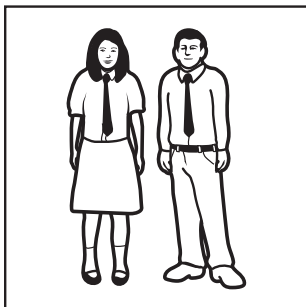
*This is the sixth item of a six-part item. The student may not return to the previous item.*

The sentence “It is important to wear school uniforms because uniforms make students feel more connected to each other and their school” tells why it is important to write about school uniforms.

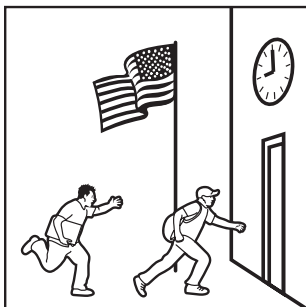
Now you will choose the conclusion for your essay. Remember, a conclusion tells what the essay was about. I will read two sentences to you.

Which sentence is the best conclusion for your essay?

*Point to and read each answer option.*



A. In conclusion, students should wear school uniforms!



B. In conclusion, students should get to school on time!

Would you like to read this question again, yes or no?

*Be sure the student responds to this item before continuing.*

The best conclusion for your essay is “In conclusion, students should wear school uniforms!”

Now your essay is finished. I will read the whole essay to you.

*Point to High School ELA School Uniforms Reference Sheet and say the following statement:*

Students should wear school uniforms. If all students wore school uniforms, it would save them time in the morning. There would be fewer arguments with parents because everyone would know exactly what clothes to wear. Students should wear uniforms because they will have more in common with other students. A study showed that school uniforms help build a strong school community. School uniforms save money. For example, there is not as much pressure to buy expensive, trendy clothing. It is important to wear school uniforms because uniforms make students feel more connected to each other and their school. In conclusion, students should wear school uniforms!

